



## The Douay Martyrs Catholic Secondary School's Careers Plan

*The Douay Martyrs Catholic Secondary School is committed to providing its students with a high quality, rounded education that provides all students with the best start in life. Our comprehensive careers programme gives students high quality, independent advice and guidance with regards to careers, further and higher education and future life choices.*

### **Careers Leader Details:**

Our Careers Leader is *Mr Mark Khutan*

You can get in contact with Mark at [mkhutan@douaymartyrs.co.uk](mailto:mkhutan@douaymartyrs.co.uk)

*We will work with the school leadership team to review this plan on an annual basis.*

### **Calling all businesses!**

*If you are a business and would like to support our school with our careers provision, please get in touch with Mark using the details above. If you are a college, university or further education provider please also get in contact to see how you can support the school. We are currently looking for businesses to support us with the following events:*

- *Virtual Mock interview day (Tuesday 19<sup>th</sup> January 2021)*
- *STEM workshops (March)*



- *Speed Networking Event (22 June)*
- *Careers Talks for assembly (throughout the year)*
- *Mentoring for 6<sup>th</sup> form university applicants (throughout the year)*

### **Gatsby Benchmarks**

*In 2018, the government released a new careers strategy and statutory guidance for schools and colleges. It put an increased focus on using the Gatsby Benchmarks as a framework for best practice around which we can build our own careers provision.*

### ***The eight Gatsby Benchmarks of Good Career Guidance***

- 1. A stable careers programme*
- 2. Learning from career and labour market information*
- 3. Addressing the needs of each pupil*
- 4. Linking curriculum learning to careers*
- 5. Encounters with employers and employees*
- 6. Experiences of workplaces*
- 7. Encounters with further and higher education*



### *8. Personal guidance*

We intend to implement this Careers Plan in full from September 2021 and then be reviewed on an annual basis.

Careers Plan Review Date: 17 July 2021

| <b>Year Group</b> | <b>Learning Outcomes</b>  |
|-------------------|---|
| 7                 | To be aware of the jobs that exist now, in the future and in my local area  |
| 8                 | To be able to identify my own skills, likes and dislikes and how these relate to different types of work  |
| 9                 | To understand how subjects and hobbies can link to the world of work  |
| 10                | To have a variety of employability skills and be able to put them into practice   |
| 11                | To understand a variety of routes into further education and employment   |
| 12                | To be able to identify my strengths and weaknesses and develop a personal development plan<br>To have a better understanding of the world of work and explore career paths open to them |
| 13                | To develop the skills needed to live and/or work independently<br>To have a clear plan of the path they are taking and have a focused plan to achieve it                                |



| Year Group | Learning Objectives  | Activities  | Gatsby Benchmark | When               | Who   |
|------------|--|---|------------------|--------------------|---|
| 7          | To be able to name different job roles around the school   | Talks led by each department                        | 4, 5, 6          | Once per half term | A member of each department                                   |
|            | Looking at the environment                                 | Investigation into different Job roles              | 4, 5, 7          | Spring Term 1      | Parents, Form Tutors  |
|            | Understand their strengths and weaknesses                  | Talk the "icould" survey                            | 8                | Sprint Term 2      | Careers Leader and form tutors                                |
| 8          | Understanding Skillsets required for different professions | Project Me, students explore their own future paths | 8                | Autumn Term 1      | Led by form tutors, scheme of work provided by Careers Leader |
|            |  | Scheduled Speakers from different professions       | 3                | Autumn Term 2      | Visit organised by Careers Leader                             |
|            | To develop my leadership and team working skills           | English Assignment: Interviewing my career hero     | 5                | Autumn Term 2      | English Department  |
| 9          |  | Visit to local university                           | 5, 6             | Autumn 2           | Head of Year 9  |



|    |  |   |         |                     |   |
|----|--|---|---------|---------------------|---|
|    | To link my subjects to future career options | PSHE lessons on making informed choices | 3       | Spring Term 1       | Led by form tutors, scheme of work provided by Careers Leader |
|    | Exploring the working world environment      | Tours of different Workplaces           | 6       | Spring Term 1       | All staff   |
| 10 | Be Prepared for Interviews                   | Virtual Mock Interview Day              | 4, 5, 6 | Summer Term 2       | Careers Leader  |
|    | Understand how to talk about their strengths | CV preparation                          | 4       | Summer Term 1       | Careers Leader  |
| 11 | Understand future choices                    | Personal Careers guidance interview     | 8       | Throughout the year | Arranged by the Careers Advisor                               |
|    | Awareness of apprenticeship options          | Talk from ASK apprenticeships           | 3, 7    | Spring Term 1       | Arranged by Careers Leader                                    |
|    | Get an insight of what is needed to succeed  | Talks from Student Alumni               | 5       | Throughout the year | Arranged by Careers Leader                                    |



|    |   |   |         |                     |                                    |
|----|---|---|---------|---------------------|------------------------------------|
| 12 | Understand future choices                       | Personal Careers guidance interview                             | 8       | Throughout the year | Arranged by the Careers Advisor    |
|    | Development of skills                           | Structured use of BeReady digital platform learning modules     | 2, 3, 4 | Throughout the year | Led by Form tutors                 |
|    | Get an insight of what is needed to succeed     | Talks from Working professionals                                | 5       | Throughout the year | Arranged by the Careers Advisor    |
|    | Preparing for University destinations           | UCAS preparation guidance talks and support                     | 3,8     | Summer Term 2       | Arranged by the Head of Sixth Form |
|    | Obtain meaningful workplace experiences         | Encouraging work experience and supporting self-find placements | 5, 6    | Summer Term 2       | Led by Form tutors                 |
| 13 | Help students to get to their university choice | Finalise UCAS statements  | 3, 8    | Autumn Term 1&2     | Led by Form tutors                 |
|    |   | Support students to prepare for University entrance tests       | 3, 8    | Throughout the year | G&T Coordinator                    |
|    |   | Structured use of BeReady digital platform learning modules     | 3, 8    | Autumn 1&2          | Led by Form tutors                 |